

## MATH

## Google Apps

$\star \quad$ We will continue 2 digit by 2 digit Multiplication!
The 2 Digit by 2 Digit Quiz will be on Tuesday, November 21st!

* We will finish working on Google Docs.
$\star \quad$ We will continue Factors and Multiples.

Vocabulary to know: 1.prime number 2.composite number 3.GCF

$$
\begin{aligned}
& \text { 4.factor } \\
& \text { 5.multiple } \\
& \text { 6.LCM }
\end{aligned}
$$



|  | MONDAY <br> November 20th 2 B | TUESDAY <br> November 21st 3 C | WEDNESDAY <br> November 22nd 4 A | THURSDAY November 23rd | FRIDAY <br> November 24th |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | O:TSWBAT <br> -Use strategies to multiply <br> 2 digit by 2 digit numbers. <br> - Identify factors and GCF. <br> -Identify multiples and <br> LCM. <br> A: <br> $\star$ Mad Minutes <br> $\star$ POTD <br> * 2 by 2 Review <br> $\star$ Prime \& Composite <br> E : student responses | O:TSWBAT <br> -Use strategies to multiply <br> 2 digit by 2 digit numbers. <br> -Identify factors and GCF. <br> -Identify multiples and <br> LCM. <br> A: <br> $\star$ Mad Minutes <br> $\star$ POTD <br> $\star \quad 2$ by 2 Quiz <br> $\star$ Prime \& Composite <br> E : student scores | O:TSWBAT <br> -Use strategies to multiply <br> 2 digit by 2 digit numbers. <br> -Identify factors and GCF. <br> -Identify multiples and <br> LCM. <br> A: <br> $\star \quad$ Mad Minutes <br> $\star$ POTD <br> $\star \quad 2$ by 2 TEST <br> $\star$ Multiples <br> E: student scores | $\begin{gathered} \text { NO } \\ \text { SCHOOL! } \end{gathered}$ | $\begin{gathered} \text { NO } \\ \text { SCHOOL! } \end{gathered}$ |
|  | O:TSWBAT gain understanding of Google Apps. <br> A: <br> $\star$ Google Docs <br> E: student participation | O:TSWBAT gain understanding of Google Apps. <br> A: <br> $\star$ Google Docs <br> E: student participation | Early <br> Dismissal |  |  |

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[^0]:    *Lesson Plans meet requirements of the Rockwood Area School District Curriculum \& PA State Standards for 4th Grade.
    *Accommodations \& Modifications included but not limited to: follow IEPS \& GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, \& challenge activities at teacher's discretion.

